



Monday, June 05, 2017
Council Chambers
2:00 PM - 4:00 PM

OPENING SESSION

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| 1. | Approval of the Agenda | David Turpin |
| 2. | Approval of the Minutes of April 21, 2017 | David Turpin |
| 3. | Report from the President | David Turpin |

ACTION ITEMS

- | | | |
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| 4. | New Members of GFC
[Note: A motion to appoint may be proposed only by a statutory member of GFC. A motion to receive may be proposed by any member of GFC.]

<i>Motion 1: To Appoint New Members</i>
<i>Motion 2: To Receive New Members</i> | David Turpin |
| 5. | Proposed termination of the Bachelor of Music Liturgical Arts Major and the Bachelor of Music Musical Arts Major, Augustana Faculty

<i>Motion: To Recommend Board of Governors Approval</i> | Allen Berger
Karsten Mundel |

EARLY CONSULTATION

- | | | |
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| 6. | Convocation Admission: Proposed Changes | Douglas Stollery |
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DISCUSSION ITEMS

- | | | |
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| 7. | Question Period

7.1 Question from GFC Member Dilini Vethanayagam regarding NIH grants administrations
and
7.1 Response from the Research Services Office, Vice-President (Research)

7.2 Question from GFC Member Jorge Sousa regarding racist acts targeting the university community
and
7.2 Response from the Office of the President (to be distributed) | David Turpin |
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INFORMATION REPORTS

[If a GFC member has a question about a report, or feels that the report should be discussed by GFC, the GFC member should notify the

Secretary to GFC, in writing, two business days or more before GFC meets so that the Committee Chair (or relevant expert) can be invited to attend.]

8. Report of the GFC Executive Committee (May 15, 2017)
9. Report of the GFC Academic Planning Committee (April 19, May 10, 2017)
10. Report of the GFC Academic Standards Committee (February 27, April 20, and May 18, 2017)
11. Report of the GFC Nominating Committee ([Current list of vacancies](#))
12. Report of the GFC Committee on the Learning Environment (2016/17)
13. Report of the Board of Governors (March 17 and May 12, 2017)
14. Information Forwarded to GFC Members Between Meetings
 - Report of the GFC Committee on Learning Environment on Teaching and Learning and Teaching Evaluation and the Use of the Universal Student Ratings of Instruction (USRI) as an Evaluation Tool (for discussion at GFC September 2017)
15. Information Items
 - 2017/18 dates for GFC and GFC Standing Committee meetings

CLOSING SESSION

16. Next meeting date: September 25, 2017

Presenter(s):

David Turpin	President and Vice-Chancellor
Allen Berger	Dean, Augustana Faculty
Karsten Mundel	Associate Dean, Augustana Faculty
Douglas Stollery	Chancellor

Documentation was before members unless otherwise noted.

Meeting REGRETS to:	Andrea Patrick, Assistant GFC Secretary, apatrick@ualberta.ca , 780-492-1937
Prepared by:	Meg Brolley, GFC Secretary and Manager of GFC Services, 780-492-4733, meg.brolley@ualberta.ca
University Governance	www.governance.ualberta.ca

PRESIDENT'S REPORT

TO THE GENERAL FACULTIES COUNCIL

As the 2016-17 academic year draws to a close, I want to thank you for your commitment to academic governance and your dedication to the University of Alberta. To those members who are not returning to GFC, it has been a pleasure working with you this past year. Thank you for your service.

I have highlighted several recent developments in the following pages. Of particular note:

- On June 1, the university will sign a historic memorandum of understanding with the National Centre for Truth and Reconciliation
- Reports on both the Peter Lougheed Leadership College and our student residences have been published to guide development and improve the student experience at the U of A
- In late March, the Signature Areas Development Panel presented several themes for exploration, and published the full list of proposals submitted by our community

I wish all of you a restorative summer break, and I look forward to reconvening in the 2017-2018 year to continue our work on academic governance.

BUILD

National Centre for Truth And Reconciliation Agreement

On June 1, 2017, the University of Alberta will sign a memorandum of understanding with the National Centre for Truth and Reconciliation. The agreement represents an important symbolic step in moving towards reconciliation at the U of A. As a partner to this MOU, **we are expected to:**

- Improve access to the centre's archives, and contribute additional holdings
- Facilitate additional oral history and community narratives, research and reports
- Support a broad scope of public education, research, cultural and reconciliation activities
- Be inclusive of a wide variety of individuals and groups
- Help the centre to serve the public in a variety of Indigenous languages, as well as English and French
- Fulfill community needs related to residential school research, education and reconciliation

We will undertake this work in consultation and collaboration with our community partners, many of whom who will join us for the signing. I encourage everyone to [join us in Quad](#) on North Campus for this historic event.

KEY TALKING POINT:

The University of Alberta is dedicated to building—and supporting—a diverse and inclusive community of students, faculty and staff.

Assistant Dean (Diversity): Faculty of Medicine & Dentistry

This semester saw the advent of a new leadership position within Medicine & Dentistry: Assistant Dean of Diversity. Dr. Helly Goetz, Department of Pediatrics, has taken on the role for a three year term.

In *For the Public Good*, we committed to working towards a balanced academy, representative of women, visible minorities, sexual and gender minorities, Indigenous peoples, and people with disabilities. Faculty leadership positions, such as this one, have a key role to play in building a diverse, inclusive community at the University of Alberta.

You can read more about Dr. Goetz and her appointment—as well as her counterpoint in the Faculty of Science, Associate Dean (Diversity) Margaret-Ann Armour—on [The Quad](#).

EXPERIENCE

Residence Life Task Force Report

In *For the Public Good*, we set a shared goal to create opportunities, spaces and programs that ensure students fully experience personal and intellectual growth while at the University of Alberta. As part of our efforts meet this goal, we invited members of the Students' Union, Graduate Students' Association, Provost's Office, Dean of Students, and Ancillary Services to form [the Residence Life Task Force](#).

The task force conducted a comprehensive examination of student and employee life in residence, and identified nine actionable recommendations. To ensure that these recommendations are addressed, Provost Steven Dew has asked that the first item—the development of a Residence Oversight Committee (ROC)—be in place by the fall. The ROC will include a mix of university and student representatives who will engage in regular discussions on matters related to residence operations and residence life. The ROC will also review the progress on the report's other recommendations.

KEY TALKING POINT:

Experiential learning is critical because students learn in “real time”—they hone skills and reshape knowledge through hands-on experience. It is where they learn relationship-building, communication, problem-solving and leadership.

Peter Lougheed Leadership College Review

Late last fall, the U of A commissioned a [report on the Peter Lougheed Leadership College](#) as part of routine review practices. Peter MacKinnon, former president of the University of Saskatchewan, conducted an extensive review to assess the PLLC and the progress that has been made since its inception.

Dr. MacKinnon's report highlighted core strengths of the college, including high-quality programming and a close alignment with *For the Public Good*, as well as potential challenges that we will need to address to ensure that the college's future potential is fully realized. Though the college is still new, a review now allows us to reflect, course-correct where needed, and fine-tune strategic planning for the future.

The PLLC leadership team will continue to work with deans, college staff, and others to examine in more depth the concerns flagged in the report, and put in place strategies that will continue to serve students in the PLLC well.

EXCEL

Signature Areas

At a [campus form on March 23](#), Provost Steven Dew, Vice-President (Research) Lorne Babiuk and I presented the work that the Signature Areas Development Panel has completed to date. After reviewing the individual proposals, the panel began to identify and develop thematic areas. Though these areas will evolve through further consultations, the panel presented the following **themes for exploration**:

- Indigenous Peoples: Sustainable, Community-Based Revitalization
- Research at the Intersections of Gender
- Environmental Futures: Energy, Resources and Society
- Food for Life: Agriculture, Food-Nutrition-Health and Society
- Learning from Data: Big Data and its Applications across the Disciplines
- Wellness
- Nanoscience and Nanotechnology

Additionally, we have now published the full [list of proposals](#) submitted to the Signature Areas Development Panel.

Artificial Intelligence

On March 30, Prime Minister Justin Trudeau reiterated the federal government's plan to fund a pan-Canadian AI strategy. The University of Alberta, ranked second in the world in artificial intelligence research, [will share \\$125 million in funding](#) with other centres of AI expertise in Toronto/Waterloo and Montreal to position Canada as a global leader. AI represents a transformative area with enormous potential for growth, and the University of Alberta is taking a national and global leadership position. I wrote a detailed reflection on this opportunity in an [op-ed for the Edmonton Journal](#).

KEY TALKING POINT:

By 2025, artificial intelligence and machine-learning technologies are predicted to generate \$50 trillion in global economic growth. Canadian researchers are positioned to lead this social and economic revolution.

ENGAGE

International Travel

New York

In early May, I travelled to New York City to participate in two events. First, we co-hosted an Alumni and Friends event with the Consul General, which included a panel discussion on “Opportunities and Challenges in Preparing for Global Careers.” Second, I participated in a Worldwide Universities Network Presidents Forum on the UN’s sustainable development goals, and the role of universities in global development. As part of the forum, I chaired a panel discussion titled, “Universities and Leadership in the Global Challenges of the Future.”

China – Chancellor Doug Stollery

Chancellor Doug Stollery recently travelled to China with a Government of Alberta delegation headed by Premier Rachel Notley. During the trip, the U of A signed notable agreements with Tsinghua University and the Guanghua International Education Association.

Aga Khan Garden

In early April, the [recently renamed University of Alberta Botanic Garden](#) announced the new [Aga Khan Garden](#). The garden symbolizes an ongoing partnership between the University of Alberta and the Aga Khan Development Network—a collaboration that has fostered intellectual, cultural and educational exchange for more than a decade. The new garden was made possible by His Highness the Aga Khan with a gift in excess of \$25 million.

Community Connections Awards

On May 15, we hosted the [Community Connections Awards](#) at City Hall. The annual awards recognize those people whose commitment to community engagement embodies the spirit of the U of A’s promise of “uplifting the whole people.” **This year’s recipients are:**

- [Elaine Hyshka](#) – received the Community Scholar Award for her public health work in the area of substance use
- [University Health Centre Nursing Team](#) – received the Community Leader Award for their critical support of evacuees during the Fort McMurray fire
- [Shirley Ross](#) – received the Ualberta Advocate Award for her volunteer leadership at the Green and Gold Community Garden and her contributions to the Tubahumurize Association

SUSTAIN

Provincial and Federal Budgets

The 2017 budgets, released in March, held positive news for the U of A. Provincially, the government honoured its promise of a 2 per cent increase to the Campus Alberta grant. We were also pleased to see [capital funding of \\$149 million](#) over the first four years of the Dentistry Pharmacy Building refurbishment project, and we are ready to proceed quickly with that initiative.

Federally, we saw significant investments in students, sustained commitment to Canada's granting councils, and the previously mentioned pan-Canadian AI strategy funding. The federal budget also followed [\\$2.1M in research infrastructure funding](#) for 14 U of A projects, announced March 2.

I provided more detailed responses to the [provincial](#) and [federal](#) budgets on *The Quad*.

UAlberta Budget Model

The recent investigation into a responsibility-centred budget model yielded several important insights. A full RCM model is not feasible at the university, so the next step is to take our findings and develop a hybrid budget model that suits the needs, challenges, and structure at the U of A. We have begun to engage senior administrators across the university in this important conversation.

Academic Governance Report

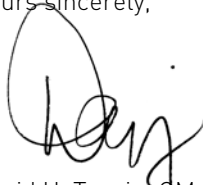
Since the Ad Hoc Committee on Academic Governance Including Delegated Authority's final report was endorsed at the GFC special meeting in April, we have [shared the report broadly](#) with the public, and directly with both the Senate and the Board of Governors.

Leadership Transitions

We recently welcomed three new deans on campus: [Dr. Greta Cummings](#) has been appointed dean of the Faculty of Nursing, [Dr. Jennifer Tupper](#) has been appointed dean of the Faculty of Education, and [Dr. Heather Zwicker](#) has been appointed vice-provost and dean of the Faculty of Graduate Studies and Research.

Thank you for your continued dedication to the University of Alberta.

Yours sincerely,



David H. Turpin, CM, LL.D., FRSC
President and Vice-Chancellor

OFFICE OF THE PRESIDENT

For the Meeting of June 5, 2017

Item No. 4

ITEM 4 - New Members of GFC

MOTION I: TO APPOINT/RE-APPOINT [This motion may be proposed only by statutory members of GFC – VPs, Deans, statutory students or elected faculty members]:

The following President of the Association of Academic Staff of the University of Alberta (AASUA), for a term beginning July 1, 2017 and ending June 30, 2018:

Heather Bruce	President, AASUA
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MOTION II: TO RECEIVE [This motion may be proposed by any member of GFC]:

The following *ex officio* members, to serve on GFC for terms beginning July 1, 2017 and extending for the duration of their appointments:

Heather Zwicker	Vice-Provost and Dean, Faculty of Graduate Studies and Research
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The following graduate student representatives, to serve on GFC for terms commencing May 1, 2017 and ending April 30, 2018:

Darcy Bemister	Agricultural, Life and Environmental Sciences
Michelle Borowitz Maryse Kiese	Arts
Benjamin Denga	Education
Ruben Araya	Engineering
Solomon Amoaeng	Law
Maryam Kebbe Brayden Whitlock	Medicine and Dentistry
Andrews Tawiah	Rehabilitation Medicine
Kyle Foster	Science



The following statutory faculty members who has been elected/re-elected by their Faculty, to serve on GFC for term of office beginning July 1, 2017 and ending June 30, 2020:

Lynn McMullen	Agricultural, Life and Environmental Sciences
Nadir Erbilgin	
Carolyn Sale	Arts
Bill Foster	Augustana
Eva Lemaire	Faculté Saint-Jean
Sarah Stahlke	Nursing

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposal for the Termination of the Bachelor of Music Liturgical Arts Major and the Bachelor of Music Musical Arts Major, Augustana Faculty**

Motion: THAT General Faculties Council recommend that the Board of Governors approve the termination of the Augustana Bachelor of Music Liturgical Arts Major and the Bachelor of Music Musical Arts Major as set forth in Attachment 1, and as proposed by Augustana Faculty, to take effect upon final approval.

Item

Action Requested	☐ Approval ☒ Recommendation
Proposed by	Augustana Faculty
Presenter	Karsten Mündel, Associate Dean, Academic, Augustana Faculty

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	Approval of the (proposed) Termination of the Augustana BMus Liturgical Arts Major and the BMus Musical Arts Major
The Impact of the Proposal is	No impact. There have been no students registered in either major since the University of Alberta began officially maintaining the Augustana Faculty student records in September 2006.
Replaces/Revises (eg, policies, resolutions)	Will require removal of the programs and all references to the programs from the University Calendar: Augustana Faculty Bachelor of Music section.
Timeline/Implementation Date	Termination to take effect upon approval. Program will be removed from the 2018-2019 University Calendar.
Estimated Cost and funding source	N/A
Next Steps (ie.: Communications Plan, Implementation plans)	Formal Calendar change will be implemented upon approval. After approval by the Board of Governors, the proposal will be submitted to the Ministry of Advanced Education for approval.
Supplementary Notes and context	Since September 2006, no students have been registered in either of the Liturgical Arts or Musical Arts BMus majors offered by Augustana Faculty. Official student reporting by the University to the Government of Alberta does show 3 students registered in the Musical Arts Major from 2006-2016. However, close examination determined all 3 were actually Undeclared majors who were reported as Musical Arts majors due to the reporting requirements stipulated by the Government of Alberta. The last reported Musical Arts major was in 2010. Given the lack of registrations in these majors, consultation with the Office of the Provost and Vice President (Academic) and the Government of Alberta recommended moving forward with the termination of these majors, without a period of suspension.

Item No. 5

Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <For further information see the link posted on the Governance Toolkit section Student Participation Protocol>	<u>Those who have been informed:</u> • Wide ranging discussions in Summer/Fall of 2016 on Augustana Faculty within the Music division, Department of Fine Arts and Humanities, Augustana Dean's Office, Augustana Prospective Students Office, Augustana Learning, Advising & Beyond Office, Augustana Registrar's Office. <u>Those who have been consulted:</u> • Karsten Mündel, Augustana Associate Dean, Academic, December 11, 2015 • Jonathan Hawkins, Assistant Registrar, Augustana Campus, November 9, 2016 • Kate Peters, Office of the Provost Portfolio Initiatives Manager, November 23, 2016 • Department of Fine Arts and Humanities Meeting, January 9, 2017 • Augustana Curriculum Committee Meeting, January 12, 2017 <u>Those who are actively participating:</u> • Milton Schlosser, Professor of Music and Director of Music, Augustana Faculty • Augustana Music Division – regular consultation with all Music instructors, staff, and students at Augustana Faculty in Spring, Summer, Fall, 2016. • Augustana Music Division meeting to propose termination of majors, November 14, 2016
Approval Route (Governance) (including meeting dates)	Augustana Faculty Council – February 6, 2017 GFC Academic Planning Committee – April 19, 2017 General Faculties Council – June 5, 2017 Board Learning and Discovery Committee – September 29, 2017 Board of Governors – October 20, 2017
Final Approver	Board of Governors

Alignment/Compliance

Alignment with Guiding Documents	For the Public Good GOAL: SUSTAIN our people, our work, and the environment by attracting and stewarding the resources we need to deliver excellence to the benefit of all. Objective 21: Encourage continuous improvement in administrative, governance, planning, and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	1. Post-Secondary Learning Act (PSLA): The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs and more specifically to “determine all programs of study to which clause (b) does not apply that are to be offered by the university for credit toward the requirements for any degree or diploma” (26(1)(c)) 2. PSLA: The PSLA gives Faculty Councils power to “determine the programs of study for which the faculty is established” (29(1)(a)).

	3. GFC Academic Planning Committee Terms of Reference (Mandate) “8. Establishment/Termination of Academic Programs [...] b. To recommend to GFC on the termination of academic programs at the University of Alberta or those administered in cooperation with other post-secondary institutions.” 4. Board Learning and Discovery Committee (BLDC) Terms of Reference: “3. MANDATE OF THE COMMITTEE Except as provided in paragraph 4 hereof and in the Board's General Committee Terms of Reference, the Committee shall, in accordance with the Committee's responsibilities with powers granted under the <i>Post-Secondary Learning Act</i>, monitor, evaluate, advise and make decisions on behalf of the Board with respect to matters concerning the teaching and research affairs of the University, including proposals coming from the administration and from General Faculties Council (the “GFC”), and shall consider future educational expectations and challenges to be faced by the University. The Committee shall also include any other matter delegated to the Committee by the Board. [...] c. review and approve recommendations of GFC for major changes in instructional and research programs and other academic matters; [...] 4. LIMITATIONS ON DELEGATION BY THE BOARD This general delegation of authority by the Board to the Committee shall be limited as set out in this paragraph. Notwithstanding the general delegation of authority to the Committee as set out in paragraph 3, the Board shall make all decisions with respect to: [...] b. program approvals involving the creation or abolition of a degree program (but not specializations of an existing degree).
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Attachments:

1. Attachment 1 – Proposal Template: Termination of the Augustana Faculty BMus Liturgical Arts Major and Musical Arts Major

Prepared by: Jonathan Hawkins, Assistant Registrar, Augustana Campus, jonathan.hawkins@ualberta.ca

Proposal Template: Program Suspension, Reactivation and Termination

This template is for the presentation of proposals for suspension or termination of an existing program or specialization within an existing program; and for reactivation of a suspended program or specialization.

Basic Information

Institution	University of Alberta, Augustana Faculty
Program/specialization title	Augustana Faculty - BMus in Liturgical Arts Major Augustana Faculty - BMus in Musical Arts Major
Credential awarded	Bachelor of Music
Proposed date(s) of suspension term, reactivation or termination	July 1, 2018

A: Suspension

1. Rationale for suspension (for example, changes in applications, enrolment, employer demand, program obsolescence, etc.). Comment on the alignment of the proposed change with the institution's strategic direction and priorities. If enrolment is a key rationale, provide historical enrolment data.
2. Anticipated impacts on students and graduates and plans to ameliorate these impacts. Describe the institution's plan to teach out active students and stop-outs. Include evidence of consultation with students and a communications plan for informing stopped-out students of the change.
3. Identify anticipated impacts on external stakeholders (e.g. employers, professional/regulatory organizations, other post-secondary institutions) and provide evidence of consultation.
4. Identify anticipated impacts on institutional operations and resources (e.g. operating budget, staffing, student services, information technology, library, classroom and lab space). Discuss plans for the reallocation of any resources freed up by the proposed suspension.

B: Reactivation

1. Rationale for reactivation (for example, increased employer demand, student demand, new funding sources, etc.). Comment on the alignment of the proposed change with the institution's strategic direction and priorities.
2. Identify anticipated impacts on institutional operations and resources (e.g. operating budget, staffing, student services, information technology, library, and classroom and lab space).
3. Provide a simplified enrolment plan using the following table. Include assumptions and explanatory notes (e.g., attrition, part-time enrolment).

Proposed Enrolment	Year 1	Year 2	Year 3	Year 4	Year 5	Annual Ongoing
Intake (head count)	0	0	0	0	0	0
Total head count	0	0	0	0	0	0
Total FLE	0	0	0	0	0	0
Anticipated No. of Graduates	0	0	0	0	0	0

C: Termination

1. Describe measures taken by the institution to ensure that active students and stop-outs have had ample opportunity to complete their programs of study.

No student has been registered in either the Augustana Bachelor of Music Liturgical Arts major or Musical Arts major since the University of Alberta began officially maintaining the Augustana Faculty student records in September 2006. Official student headcounts reported to the Government of Alberta by the University indicate no students registered in Liturgical Arts since 2006. Three Musical Arts registrations were reported (1 each in 2006, 2007, and 2010); however, close examination determined all 3 were actually Undeclared students who were reported as being Musical Arts majors due to reporting requirements. The students reported in 2006 and 2007 subsequently graduated from the University of Alberta – Augustana Faculty with different BMus majors; the student reported in 2010 withdrew from the program after the Fall 2010 and has not returned to the University. If this student returns, as an Undeclared major, she can still choose between the remaining BMus majors offered by Augustana Faculty - Comprehensive, Piano, and Voice - and would not even notice the change in offerings. As such, there are no active students or stop-outs eligible for these majors.

The Augustana Fine Arts and Humanities Department has informed the Augustana Prospective Students Office of the intention to terminate these majors. Historically, there has been no demand for registration in these programs, but in the highly unlikely event of

an applicant requesting consideration for either major in the current admission cycle, such an applicant would be directed into one of the three remaining BMus majors offered by Augustana Faculty – Comprehensive, Piano, or Voice.

2. Where applicable, summarize the actual re-allocation of resources during the period of suspension, and any additional re-allocation anticipated upon termination, and specify the impacts of re-allocation on institutional operations.

Upon recommendation of the Office of the Provost and Vice President (Academic) in consultation with the Government of Alberta, Augustana Faculty proposes to terminate both majors without a period of suspension. The lack of registration in either major results in no resources available for reallocation, but does allow for a clarity of opportunity and resourcing for the remaining three majors in the Augustana BMus program.

Appendix 1: 2018/19 Calendar Changes for Augustana Faculty

Current (2017-18 Calendar Entry)	Proposed (2018-19) Calendar Entry
Bachelor of Music (BMus) [Augustana] Overview The Bachelor of Music program consists of ★122, including ★65 of core music requirements, ★24 in one of the five Bachelor of Music majors, and ★33 of non-music requirements. In two of these majors, Liturgical Arts and Musical Arts, a minor is required; in the other three majors, Piano, Voice, and Comprehensive, a minor is optional. The minor consists of a minimum of ★18 in one discipline or approved interdisciplinary area, including at least ★12 at the senior level. A student should be aware that it may not be possible to complete certain combinations of majors and minors without extending the time required to earn the degree. Residence Requirement Students registered in a BMus program must complete at least 60 senior credits offered by the Augustana Faculty. However, 1. Language or other study abroad may, with special permission of the Associate Dean, Academics, count toward the residence requirement 2. An exception to this may be granted to students already holding a BA or BSc who can transfer sufficient credits from their first degree to be able to complete the requirements of the Bachelor of Music degree in fewer than ★60. Normally in such cases at least the final ★45 must be completed at Augustana. General Information Five majors are available in the Bachelor of Music degree program: Piano, Voice, Comprehensive, Liturgical Arts, Musical Arts:	Bachelor of Music (BMus) [Augustana] Overview The Bachelor of Music program consists of ★122, including ★65 of core music requirements, ★24 in one of the three Bachelor of Music majors, and ★33 of non-music requirements. A minor is optional in all three majors. The minor consists of a minimum of ★18 in one discipline or approved interdisciplinary area, including at least ★12 at the senior level. A student should be aware that it may not be possible to complete certain combinations of majors and minors without extending the time required to earn the degree. Residence Requirement Students registered in a BMus program must complete at least 60 senior credits offered by the Augustana Faculty. However, 1. Language or other study abroad may, with special permission of the Associate Dean, Academics, count toward the residence requirement 2. An exception to this may be granted to students already holding a BA or BSc who can transfer sufficient credits from their first degree to be able to complete the requirements of the Bachelor of Music degree in fewer than ★60. Normally in such cases at least the final ★45 must be completed at Augustana. General Information Three majors are available in the Bachelor of Music degree program: Piano, Voice, Comprehensive: Piano

Piano

and

Voice

A student whose primary career interest is to perform and teach piano or voice would choose one of these majors. Professional employment as, for example, a soloist, chorister, accompanist, chamber musician, or teacher, is a possibility for a graduate seeking a career as a music performer. Along with independent freelance career opportunities, a degree with either of these majors can also lead to a career as professor in music performance in a college, university, or conservatory. These majors require high artistic standards, include courses specific to piano and voice in literature and pedagogy, and provide for a broadly-based music education with advanced studies in music theory and music history. Four years of ensembles (choral/instrumental and chamber) are required.

Comprehensive

A student who seeks intensive studies in an instrument or voice, variety in music options, and advanced studies in music history, theory, and ensembles, should consider this major. It is suitable for the student desiring to prepare for a career as, for example, a professional wind, brass, or string player, a choral or instrumental conductor, an arts administrator, or a professional librarian. Like the Bachelor of Arts degree in music, this major enables the student to enter graduate studies in more specific fields such as music theory, music history, ethnomusicology, and popular music studies. If the student enrolls in third- and fourth-year recital courses, this degree may facilitate entry into performance-based graduate programs as well.

Liturgical Arts

A student considering professional employment as a church musician, or considering graduate studies, may designate this major at the end of the second year of full time studies (or part-time equivalent). The major emphasizes

and

Voice

A student whose primary career interest is to perform and teach piano or voice would choose one of these majors. Professional employment as, for example, a soloist, chorister, accompanist, chamber musician, or teacher, is a possibility for a graduate seeking a career as a music performer. Along with independent freelance career opportunities, a degree with either of these majors can also lead to a career as professor in music performance in a college, university, or conservatory. These majors require high artistic standards, include courses specific to piano and voice in literature and pedagogy, and provide for a broadly-based music education with advanced studies in music theory and music history. Four years of ensembles (choral/instrumental and chamber) are required.

Comprehensive

A student who seeks intensive studies in an instrument or voice, variety in music options, and advanced studies in music history, theory, and ensembles, should consider this major. It is suitable for the student desiring to prepare for a career as, for example, a professional wind, brass, or string player, a choral or instrumental conductor, an arts administrator, or a professional librarian. Like the Bachelor of Arts degree in music, this major enables the student to enter graduate studies in more specific fields such as music theory, music history, ethnomusicology, and popular music studies. If the student enrolls in third- and fourth-year recital courses, this degree may facilitate entry into performance-based graduate programs as well.

Admission Requirements

See Augustana Faculty. Each student must complete the Music Theory Placement Exam (MTPE); a student who scores lower than 70% must register in AUMUS 100. For further information about entrance into the Music program, contact the Department of Fine Arts and Humanities, Augustana Faculty.

performance-oriented study in organ, piano, or voice, advanced music history and theory, ensembles, and advanced conducting skills. Studies in liturgical arts, work-experience practica, a required minor in Religion, and other courses from the liberal arts and sciences, provide for a scholarly understanding of and a creative approach to ritual.

Musical Arts

A student desiring a performance-intensive emphasis in an instrument or voice and wishing to prepare for innovative, emerging research areas and musical professions, would choose this major. It provides for a liberalized curriculum that combines the strong performance emphasis and scholarly breadth of a Bachelor of Music, the requirements for a minor in another discipline, and interdisciplinary research on the relationships between the two disciplines. This is the most unique and “cutting edge” of the Bachelor of Music majors. A student may apply for this major at the end of two years—full-time study or part-time equivalent.

Admission Requirements

See Augustana Faculty. Each student must complete the Music Theory Placement Exam (MTPE); a student who scores lower than 70% must register in AUMUS 100. For further information about entrance into the Music program, contact the Department of Fine Arts and Humanities, Augustana Faculty.

Program Requirements

The minimum of ★122 required during the program is drawn from three areas: Core Music Requirements, Additional Music Requirements According to Major, and Non-Music Requirements.

Core Music Requirements (★65):

A common core of music courses and requirements is required of every student enrolled in the Bachelor of Music program.

- Passing grade in the Keyboard Skills Proficiency Examination (KSPE).

Program Requirements

The minimum of ★122 required during the program is drawn from three areas: Core Music Requirements, Additional Music Requirements According to Major, and Non-Music Requirements.

Core Music Requirements (★65):

A common core of music courses and requirements is required of every student enrolled in the Bachelor of Music program.

- Passing grade in the Keyboard Skills Proficiency Examination (KSPE).
- Successful completion of the Recital Attendance Requirement (RAR). Every student is required to attend a minimum of 10 recitals or concerts held at Augustana each year, with a minimum of 40 recitals or concerts required for graduation.
- A student who fails to achieve at least a C+ standing in a primary instrument or voice at the end of an academic year will be required to withdraw from the Bachelor of Music program. Each student's progress will be reviewed annually.
- A student beyond first year who fails to achieve an academic average of at least 2.3 will be required to withdraw from the Bachelor of Music program. Each student's progress will be reviewed annually.

Music Performance (★24)

- Applied Music, solo instruments and/or voice (★18); at least ★16 and fourth-year status in one instrument or in voice. Note: Consult Department of Fine Arts and Humanities for details.
- Choral Ensembles (★6): The Augustana Choir, Sangkor, or encore. A student may substitute these credits with those from instrumental chamber ensembles only with permission of both the director of The Augustana Choir and the

• Successful completion of the Recital Attendance Requirement (RAR). Every student is required to attend a minimum of 10 recitals or concerts held at Augustana each year, with a minimum of 40 recitals or concerts required for graduation. • A student who fails to achieve at least a C+ standing in a primary instrument or voice at the end of an academic year will be required to withdraw from the Bachelor of Music program. Each student's progress will be reviewed annually. • A student beyond first year who fails to achieve an academic average of at least 2.3 will be required to withdraw from the Bachelor of Music program. Each student's progress will be reviewed annually. Music Performance (★24) • Applied Music, solo instruments and/or voice (★18); at least ★16 and fourth-year status in one instrument or in voice. Note: Consult Department of Fine Arts and Humanities for details. • Choral Ensembles (★6): The Augustana Choir, Sangkor, or encore. A student may substitute these credits with those from instrumental chamber ensembles only with permission of both the director of The Augustana Choir and the Conservatory Administrator. Music History and Literature, Music in Society (★18): • AUMUS 170 - Tuning In: An Introduction to Music • AUMUS 224 - Medieval and Renaissance Music • AUMUS 225 - Baroque and Classical Music • AUMUS 226 - Romantic and Twentieth-Century Music • and six additional credits of Music courses in this category at the 300 or 400-level as approved by the Department of Fine Arts and	Conservatory Administrator. Music History and Literature, Music in Society (★18): • AUMUS 170 - Tuning In: An Introduction to Music • AUMUS 224 - Medieval and Renaissance Music • AUMUS 225 - Baroque and Classical Music • AUMUS 226 - Romantic and Twentieth-Century Music • and six additional credits of Music courses in this category at the 300 or 400-level as approved by the Department of Fine Arts and Humanities. Theoretical and Analytical Studies, Musicianship Skills (★21.5) credits: • AUMUS 199 - Fundamental Keyboard Skills OR • AUMUS 299 - Fundamental Keyboard Skills • AUMUS 160 - Theoretical and Analytical Studies I • AUMUS 162 - Aural and Sight Singing Skills I • AUMUS 260 - Theoretical and Analytical Studies II • AUMUS 261 - Theoretical and Analytical Studies III • AUMUS 262 - Aural and Sight Singing Skills II • AUMUS 263 - Aural and Sight Singing Skills III • AUMUS 361 - Form, Analysis, and the Construction of Musical Meaning • AUMUS 369 - Retheorizing Music: From Modernism to Postmodernism OR • AUMUS 469 - Retheorizing Music: From Modernism to Postmodernism Music Studies and Information Literacy (★1.5):
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Humanities. Theoretical and Analytical Studies, Musicianship Skills (★21.5) credits: • AUMUS 199 - Fundamental Keyboard Skills OR • AUMUS 299 - Fundamental Keyboard Skills • AUMUS 160 - Theoretical and Analytical Studies I • AUMUS 162 - Aural and Sight Singing Skills I • AUMUS 260 - Theoretical and Analytical Studies II • AUMUS 261 - Theoretical and Analytical Studies III • AUMUS 262 - Aural and Sight Singing Skills II • AUMUS 263 - Aural and Sight Singing Skills III • AUMUS 361 - Form, Analysis, and the Construction of Musical Meaning • AUMUS 369 - Retheorizing Music: From Modernism to Postmodernism OR • AUMUS 469 - Retheorizing Music: From Modernism to Postmodernism Music Studies and Information Literacy (★1.5): • AUMUS 228 - Music Studies and Information Literacy Additional Music Requirements According to Major (★24): In addition to the Core Music Requirements (★65) listed above, additional courses are required in each major: Piano: [Augustana] • ★6: Additional applied credits in Piano. Note: Consult Department of Fine Arts and Humanities for details.	• AUMUS 228 - Music Studies and Information Literacy Additional Music Requirements According to Major (★24): In addition to the Core Music Requirements (★65) listed above, additional courses are required in each major: Piano: [Augustana] • ★6: Additional applied credits in Piano. Note: Consult Department of Fine Arts and Humanities for details. • ★1-3: Music options. For a student taking AUMUS 196 and AUMUS 197 instead of AUMUS 195, only ★1 Music option is available. ★15: • AUMUS 229 - History of Piano Literature OR • AUMUS 329 - History of Piano Literature • AUMUS 235 - Introduction to Conducting • AUMUS 238 - Piano Pedagogy • AUMUS 347 - Chamber Ensemble • AUMUS 447 - Chamber Ensemble Voice: [Augustana] • ★1-3: Music options. For a student taking AUMUS 196 and AUMUS 197 instead of AUMUS 195, only ★1 Music option is available. ★6: Additional applied music credits in voice, taken from • AUMUS 397 - Applied Music
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★1-3: Music options. For a student taking AUMUS 196 and AUMUS 197 instead of AUMUS 195, only ★1 Music option is available. ★15: - AUMUS 229 - History of Piano Literature OR - AUMUS 329 - History of Piano Literature - AUMUS 235 - Introduction to Conducting - AUMUS 238 - Piano Pedagogy - AUMUS 347 - Chamber Ensemble - AUMUS 447 - Chamber Ensemble Voice: [Augustana] ★1-3: Music options. For a student taking AUMUS 196 and AUMUS 197 instead of AUMUS 195, only ★1 Music option is available. ★6: Additional applied music credits in voice, taken from - AUMUS 397 - Applied Music - AUMUS 497 - Applied Music Note: Consult Department of Fine Arts and Humanities for details. ★15: - AUMUS 227 - History of Vocal Literature OR - AUMUS 327 - History of Vocal Literature - AUMUS 235 - Introduction to Conducting	- AUMUS 497 - Applied Music Note: Consult Department of Fine Arts and Humanities for details. ★15: - AUMUS 227 - History of Vocal Literature OR - AUMUS 327 - History of Vocal Literature - AUMUS 235 - Introduction to Conducting - AUMUS 239 - Vocal Pedagogy OR - AUMUS 339 - Vocal Pedagogy - AUMUS 347 - Chamber Ensemble - AUMUS 447 - Chamber Ensemble Comprehensive: [Augustana] ★21: Music options. Of these ★21, no more than ★6 from applied music and ★6 from ensemble courses. Note: A student interested in pursuing graduate studies in choral conducting is advised to register in AUMUS 236, AUMUS 239/AUMUS 339 and AUMUS 336. ★3: - AUMUS 235 - Introduction to Conducting Non-Music Requirements (★33 minimum): Non-Music Required Courses: ★12
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- AUMUS 239 - Vocal Pedagogy OR
- AUMUS 339 - Vocal Pedagogy
- AUMUS 347 - Chamber Ensemble
- AUMUS 447 - Chamber Ensemble

Comprehensive: [Augustana]

- ★21: Music options. Of these ★21, no more than ★6 from applied music and ★6 from ensemble courses. Note: A student interested in pursuing graduate studies in choral conducting is advised to register in AUMUS 236, AUMUS 239/AUMUS 339 and AUMUS 336.

★3:

- AUMUS 235 - Introduction to Conducting

Liturgical Arts: [Augustana]

- ~~★4: Music options.~~

★6:

~~(Liturgical Arts I and II).~~

- ~~AUMUS 270~~
- ~~AUMUS 271~~

★9:

- ~~AUMUS 235 - Introduction to Conducting~~
- ~~AUMUS 236 - Introduction to Choral Techniques, Literature, and Interpretation~~
- ~~AUMUS 336 - Advanced Conducting~~

★3:

~~(Co-op Education Studies I and II).~~

- ~~AUMUS 375 - Co-op Education Studies I~~

- ★6: second language, with all credits from one language. Note: A Voice major student must include ★6 from AUGER 101, AUGER 102, AUGER 200, AUGER 201, AUGER 202.

★6 from:

- AUENG 102 – Critical Reading, Critical Writing
- AUENG 103 - English Literature from the Romantic Period to the Present
- AUENG 104 - English Literature from the Middle Ages to the Romantic Period

Non-Music Option Courses: ★21

- When choosing non-Music options, the student is encouraged to select non-music courses from liberal arts and sciences core categories which have not been covered through music courses.
- A maximum of ★12 in specialized professional courses is allowed in terms of non-Music options.

A Voice major student must include AUDRA 144.

{...no further changes...}

- AUMUS 475 Co-op Education Studies II

★2:

(Service Playing):

- AUMUS 289 Service Playing

Notes:

A student must complete a minimum of ★16 and achieve fourth year status in organ, piano, or voice. A student may apply for consideration for Liturgical Arts major status at the end of two year's full time study or equivalent, and will be accepted only with the permission of an adviser (a continuing stream music faculty member) and the Chair of the Department of Fine Arts and Humanities; ★3 from AUREL 100, AUREL 207, and AUREL 208 must be completed or enrolled in at time of application.

Musical Arts: [Augustana]

- ★6: Additional applied music credits in the designated primary instrument or voice. Note: Consult Department of Fine Arts and Humanities for details.
- ★13-15: Music options. For a student taking AUMUS 196 and AUMUS 197 instead of AUMUS 195, only ★13 of Music options are available.
- ★3: AUMUS 476, an interdisciplinary research project involving music and another discipline.

Note:

A student may apply for consideration for Musical Arts major status at the end of two years full time studies or equivalent and will be accepted only with the permission of an adviser (a continuing stream music faculty member) and the Chair of the Department of Fine Arts and Humanities. The student must have completed the prerequisite junior level courses in the second discipline (minor) by the end of the second year.

Non-Music Requirements (★33 minimum):

Non-Music Required Courses: ★12

- ★6: second language, with all credits from one language. Note: A Voice major student must include ★6 from AUGER 101, AUGER 102, AUGER 200, AUGER 201, AUGER 202.

★6 from:

- AUENG 102 – Critical Reading, Critical Writing
- AUENG 103 - English Literature from the Romantic Period to the Present
- AUENG 104 - English Literature from the Middle Ages to the Romantic Period

Non-Music Option Courses: ★21-24

- All majors require a minimum of ★21 of non-Music options, except for the Musical Arts major which requires ★24.
- When choosing non-Music options, the student is encouraged to select non-music courses from liberal arts and sciences core categories which have not been covered through music courses.
- A maximum of ★12 in specialized professional courses is allowed in terms of non-Music options.

A Voice major student must include AUDRA 144.

A Liturgical Arts major student must complete a minor in Religion (★18). For remaining credits, the student is also encouraged to consider Drama and Art courses as well as those which examine aspects related to Christianity (e.g., AUENG 231/AUENG 331, AUENG 239/AUENG 339, AUENG 301, AUIDS 250, AUPHI 357, AUPHI 358, AUSOC 103, AUSOC 283).

A Musical Arts major student must complete a

minor in another discipline (★18). For
available minors see Programs.

{...no further changes...}

Question from GFC Member Dilini Vethanayagam (submitted by email May 10, 2017)

Question 7.1Q

The University of Alberta was audited for its NIH grants administrations this spring. The audit brings a unique opportunity to review and improve upon operating systems for grants administration at our academic institution.

Q1: Why were the PIs affected not interviewed during the audit process?

Q2: What potential integration of the U of A's central HR with RSO operations is going to occur as a result of this audit (i.e. how grant-specific hires are done) - to improve efficiency of grants administrations from the PI's perspective? Similarly, what potential integration of the U of A's central finances with RSO operations is going to occur as a result of this audit? How will this result in better and more coordinated communications with the PI?

Q3: Based on this audit, it appears that there is no apparently role for a 4 level signature process for NIH and other grants particularly that require integration of clinical operations (AHS) with our academic institution for subject recruitment through AHS staffing with a research component in their job description - which is common in grants held by the Faculty of Medicine and Dentistry. Therefore, can the 4 level signature process be reviewed and simplified - as it does not result in the institutional accountability for grants that are administered within the U of A that incorporate recruitment of subjects from clinics?

GENERAL FACULTIES COUNCIL
For the Meeting of June 5, 2017

Item 7.1R

Response from the Research Services Office to Question 7.1Q

R1: The external auditors conduct their audit in accordance with Canadian generally accepted auditing standards. Those standards require that they plan and perform the audit to obtain reasonable assurance necessary to render their opinion on the financial statements. The specific audit procedures, which were conducted between January 16, 2017 and March 16, 2017, are determined by the auditors based on what they consider necessary to obtain reasonable assurance.

R2: The Research Services Office has worked closely with Human Resources (HR) and Financial Services throughout the development and implementation of the HCM 9.2 upgrade as well as through various audit recommendations. The three units also sit on a number of committees together in which they share information and discuss issues. Those committees include the following:

- Information Technology Steering Committee (ITSCA)
- Finance Management Committee (FMC)
- University Research Administration Committee (URAC)

When recommendations result from audits or similar reviews, RSO works with faculties and central units such as HR and Financial Services to determine an appropriate response.

With respect to grant specific hires, HR is in the midst of replacing all Pay Action Forms and Smart Forms with eForms as part of the HCM 9.2 upgrade. eForms are on-line electronic forms within PeopleSoft that capture employee information and facilitate related approvals. They are an electronic version of the current paper forms process used by departments and faculties at the U of A for hiring and/or updating employee records. eForms is intended to bring efficiency to manual processes in managing employee records by enabling a streamlined workflow, improve data integrity and audit trail.

It is very important that PIs receive information with respect to procedures and policies that are being developed or amended. This is accomplished through the development of an appropriate communication or change management plan. When audit recommendations are directed to a particular research project, we work one-on-one with the researcher and with his or her department. When the recommendations are directed to the entire campus, a much broader plan is developed.

R3: The institutional requirements for signing grant applications and agreements are based on the [Research Administration Roles and Responsibilities Procedure](#) and the [Contract Review and Signing Authority Policy](#) in UAPPOL. The RSO undertook an extensive consultation process in 2015/16 to update the Research Administration Roles and Responsibilities Procedure which is what provides the UofA's

requirements for signatures on grant applications. UAPPOL policies and procedures can be amended when necessary subject to the requirements of the Policy Development Toolkit.

It should also be noted that the U of A is planning to implement on-line authorizations for grant applications this year which should make the approval process much more efficient than the current process of gathering signatures. Preliminary consultations are underway for this project, with more extensive consultations taking place when the project begins. More information on the anticipated kickoff date for the project and go-live will be provided as soon as it is available.

GENERAL FACULTIES COUNCIL

For the Meeting of June 5, 2017

Item 7.2Q & R

Question 7.2 from GFC Member Jorge Sousa (submitted by email May 24, 2017)

Dear Dr. Turpin,

I am writing this message on behalf of my department, Educational Policy Studies, and as a concerned member of GFC. Over the past two years there have been at least two known racist incidents that have targeted members of my department. While these types of incidents are arguably not unique to my department, and unfortunately has occurred at different places on campus, concern has been expressed over a perceived lack of a public response from the University administration regarding these incidents. To that end, I am requesting a response to the following motion passed at my department council on April 21st, 2017:

Moved that: Educational Policy Studies are seeking a University Administration response that addresses and acknowledges the selective recognition and action of heightened threats to our community, particularly towards Indigenous women.

My question is: will the president make a public statement reaffirming that the University does not condone these and all racist acts targeting the University community? If so, when will such a statement be made?

I am well aware of the fulsome and terrific support that has been provided to those affected by these incidents, and I extend a personal thanks to all those involved. Moreover, I realize that all responses need to be considered on its efficacious merit so that they do not have an undesired outcome, and the timing of such a statement needs to be considered as well. However, a strong public statement will serve to eliminate the normalization of such incidents, and will go a long way to instil a sense of trust within my department and no doubt across the faculties that the University does not condone such destructive actions.

I look forward to your response. Please contact me if you require any information.

Response 7.2 from the President and Vice-Chancellor (emailed to GFC June 1, 2017)

Dear Dr Sousa,

Thank you for your question regarding racist incidents that have targeted members of the Department of Educational Policy Studies.

The University of Alberta is a diverse and inclusive community. As was publicly affirmed in *For the Public Good*, diversity, inclusivity, and equity are fundamental values of our community. When any members of our community face acts of racism, discrimination, or hatred, we do our

utmost to take appropriate steps to respond. Our primary goal is to protect the dignity and safety of those at immediate risk, while also affirming the dignity and protecting the safety of those in the broader community who are also affected.

I will use the occasion of GFC on June 5, 2017 to publicly reaffirm that the University of Alberta has no tolerance for racism or other acts of hatred of any kind, including any directed towards Indigenous faculty, staff, and students of our community. I will do so as president and as an individual. Given that GFC is the place where representatives of our university meet to consider academic affairs and the values underpinning them, the June 5 meeting will give all of us an opportunity to together reaffirm our values and discuss how we can continue to stand up in opposition to intolerance and hatred.

David H. Turpin
President and Vice-Chancellor

General Faculties Council Standing Committee Report**GFC Executive Committee**

1. Since the last GFC meeting, the Executive Committee met on May 15, 2017.

2. Items Approved

Terms of Reference for the GFC Executive ad hoc Transition Committee with respect to the ad hoc Committee on Academic Governance Including Delegated Authority

3. Items Approved Under Delegated Authority

Proposed New Course Designator of PSSTC Parchment Wording for the for the Préposé aux soins de santé (Health Care Aide) Certificate Program, Centre collegial de l'Alberta, Faculté Saint-Jean

GFC Agenda for June 5, 2017

4. Items Recommended to GFC

None

5. Items that the Committee Discussed or Advised on

Proposed termination of the Bachelor of Music Liturgical Arts Major and the Bachelor of Music Musical Arts Major, Augustana Faculty – added to the agenda of the June 5 GFC meeting

Convocation Admission: Proposed Changes

Terms of reference and records of meetings for this committee can be found at:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/ExecutiveCommittee.aspx>

Submitted by:
David Turpin, Chair
Executive Committee

General Faculties Council Standing Committee Report

GFC Academic Planning Committee

1. Since last reporting to GFC, the Academic Planning Committee met on April 19 and May 10, 2017.

2. Actions Taken

April 19, 2017 **Recommended** to General Faculties Council – Termination of the Bachelor of Music Liturgical Arts Major and the Bachelor of Music Musical Arts Major, Augustana Faculty

3. Actions Taken with Delegated Authority from GFC

April 19, 2017 **Recommended** to the Board of Governors – University of Alberta's Comprehensive Institutional Plan (CIP) (2017-2020)

Approved a New Health Care Aide (Préposé aux soins de santé (PSS) Certificate Program, Centre collégial de l'Alberta (CCA)

Detailed motion and final document summary:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/AcademicPlanningCommittee/APCMotion>

4. Items the Committee Discussed or Advised on

May 10, 2017 Draft University of Alberta 2016-2017 Annual Report to Government of Alberta
Update on the Budget

Terms of reference and records of meeting for this committee can be found at:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/AcademicPlanningCommittee.aspx>

Submitted by:
Steven Dew
Chair, Academic Planning Committee

General Faculties Council Standing Committee Report

GFC Academic Standards Committee

1. Since the last GFC meeting, the Academic Standards Committee met once on May 18, 2017.

2. Actions Taken with Delegated Authority from GFC

- | | |
|-------------------|---|
| February 27, 2017 | Approved by email vote Admission Requirements, Bachelor of Science Honors programs in Biochemistry, in Pharmacology, and in Physiology, Faculty of Science |
| April 20, 2017 | Approved by email vote Transfer Credit for March 2017 and April 2017, Office of the Registrar |
| | Approved by email vote Change to clarify Existing Academic Standing Regulations for the PharmD program, Faculty of Pharmacy and Pharmaceutical Sciences |
| May 18, 2017 | Approved Transfer Credit for May 2017, Office of the Registrar |
| | Recommended to the GFC Academic Planning Committee – Increase to Required English Language Proficiency (ELP) Scores for Undergraduate Admissions |

Detailed motion and final document summary:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/AcademicStandardsCommittee/ASCMotionandFinalDocumentSummary.aspx>

3. Items Discussed

- | | |
|--------------|--|
| May 18, 2017 | Report and Recommendations of the ad hoc Committee on Academic Governance Including Delegated Authority with respect to the GFC Academic Standards Committee and the Subcommittee on Standards |
|--------------|--|

Terms of reference and records of meeting for this committee can be found at:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/AcademicStandardsCommittee.aspx>

Submitted by:

Tammy Hopper, Chair

Academic Standards Committee

2017-18 MEMBERSHIP APPOINTMENTS TO

GFC Standing Committees, Appeal Bodies and Other Committees To Which GFC Elects

DECLARED AS ELECTED BY GENERAL FACULTIES COUNCIL (GFC)
(Effective: April 24, 2017 at 12:00 pm)

For the approved terms of reference and full membership composition, please refer to the University Governance main website and navigate to the appropriate committee webpage. Please Visit **University Governance** at: www.governance.ualberta.ca.

- Undergraduate (UDG) and graduate students' (GS) terms of office commence May 1 through to April 30, on an annual basis.
- Please note that the Academic Appeals Committee and University Appeals Board, student terms may run two (2) years in length with varied dates, overlapping purposes and particularly in spring/summer.

UDG (*Undergraduate student*)
G (*Graduate student*)

More details, view: [GFC and GFC STANDING COMMITTEES – Academic Governance](#)

GFC ACADEMIC PLANNING COMMITTEE [GFC APC TERMS OF REFERENCE]

<u>Appointed by GFC:</u> One (1) undergraduate student at-large; and one (1) graduate student at-large.			
<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Benjamin Angus – UDG	Arts	May 1, 2017	April 30, 2018
Darcy Bemister - GRAD	Agricultural, Life and Environmental Sciences	May 1, 2017	April 30, 2018

GFC ACADEMIC STANDARDS COMMITTEE [GFC ASC TERMS OF REFERENCE]

<u>Appointed by GFC:</u> One (1) undergraduate student at-large.			
<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Alexander Wong – UDG	Medicine and Dentistry	May 1, 2017	April 30, 2018

GFC CAMPUS LAW REVIEW COMMITTEE [GFC CLRC TERMS OF REFERENCE]

<u>Appointed by GFC:</u> One (1) student at-large (undergraduate and/or graduate).			
<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Richelle Volk – UDG	Arts	May 1, 2017	April 30, 2018

GFC COMMITTEE ON THE LEARNING ENVIRONMENT [GFC CLE TERMS OF REFERENCE]

<u>Appointed by GFC:</u> One (1) undergraduate student at-large; and one (1) graduate student at-large.			
<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Yuuki Ito – UDG	Agricultural, Life, and Environmental Sciences	May 1, 2017	April 30, 2018
Andrews Tawiah - GRAD	Rehabilitation Medicine	May 1, 2017	April 30, 2018

GFC FACILITIES DEVELOPMENT COMMITTEE [GFC FDC TERMS OF REFERENCE]

<u>Appointed by GFC:</u> One (1) undergraduate student at-large.			
<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Zizhao (Finn) Wang – UDG	Engineering	May 1, 2017	April 30, 2018

GFC UNIVERSITY TEACHING AWARDS COMMITTEE [GFC UTAC TERMS OF REFERENCE]

<u>Appointed by GFC:</u> One (1) undergraduate student at-large; and one (1) graduate student at-large.			
<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Zizhao (Finn) Wang – UDG	Engineering	May 1, 2017	April 30, 2018
Jesse Burgess - GRAD	Education	May 1, 2017	April 30, 2018

More details, view: [UNIVERSITY APPEAL BODIES – Judiciary Governance](#)

[Code of Student Behaviour §30.6.3(4) Panel of Students: All Student members shall be elected for up to two-year terms; *and are eligible for re-election.]

GFC ACADEMIC APPEALS COMMITTEE (AAC) [§1.4.3 of GFC AAC Policy]

<u>Appointed by GFC:</u> One (1) undergraduate student on the <u>Panel of Students-Undergraduate</u> ; and one (1) graduate student on the <u>Panel of Students-Graduate</u> .			
<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Marko Tymchak – UDG *	Medicine and Dentistry	May 1, 2017	April 30, 2019
Sarah Purcell – GRAD *	Agricultural, Life and Environmental Sciences	May 1, 2017	Sept 30, 2018

UNIVERSITY APPEAL BOARD (UAB) [§30.6.3 OF THE CODE OF STUDENT BEHAVIOUR]

Appointed by GFC: Six (6) undergraduate students on the Panel of Students-Undergraduate

<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Alexander Cheung - UDG	Science	May 1, 2017	April 30, 2018
Maikel Farhan - UDG	Medicine and Dentistry	May 1, 2017	April 30, 2019
Karl Narvacan – UDG *	Medicine and Dentistry	May 1, 2017	April 30, 2019
Larissa Shapka – UDG *	Medicine and Dentistry	May 1, 2017	April 30, 2018
Isis Tse – UDG *	Law	May 1, 2017	April 30, 2018
Kyle Whitlock - UDG	Science	May 1, 2017	April 30, 2019

Appointed by GFC: Three (3) graduate students on the Panel of Students-Graduate.

<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Benjamin Cheung – GRAD *	Engineering	May 1, 2017	April 30, 2018
Cameron Elliot - GRAD	Medicine and Dentistry	May 1, 2017	June 30, 2018
Sarang Gumfekar - GRAD	Engineering	May 1, 2017	September 30, 2018

More details: [OTHER UNIVERSITY COMMITTEES TO WHICH GFC ELECTS](#)

COUNCIL ON STUDENT AFFAIRS (COSA Terms of Reference)

Appointed by GFC: One (1) graduate student (*whom must be a member of GFC at the time of initial appointment*).

<u>Elected Candidate</u>	<u>Faculty</u>	<u>Term Beginning</u>	<u>Term End</u>
Maryse Ndilu Kiese	MA/MLIS in Humanities Computing/member of General Faculties Council (GFC)	May 1, 2017	April 30, 2018

General Faculties Council Standing Committee Report**Committee on the Learning Environment**

1. During the 2017/18 academic year the Committee on the Learning Environment met eight times: September 7, October 5, November 2, November 30, January 25, March 1, April 5, and April 26; the Committee is also scheduled to meet on June 7.

2. Actions Taken

April 5, 2017 **Approved** the White Paper: A Brief Analysis of Arguments For and Against Creation of Teaching-Only Stream

April 26, 2017 **Approved and Recommended to GFC** the Report of the GFC Committee on the Learning Environment on Teaching and Learning and Teaching Evaluation and the Use of the Universal Student Ratings of Instruction (USRI) as an Evaluation Tool

Detailed motion and final document summary:

www.governance.ualberta.ca/GeneralFacultiesCouncil/CommitteeontheLearningEnvironm/CLEMotionandFinalDocumentSummary.aspx

3. Items that the Committee Discussed or Advised on

- USRIs
- Classroom Requirement Project
- Subcommittee to Explore Teaching Tenure Stream at the University of Alberta – White Paper
- University of Alberta Sustainability Plan 2016-2020 including A Plan for Deepening Sustainability Education and Scholarship at the University of Alberta
- Revisions to the Graduate Teaching and Learning Program, Faculty of Graduate Studies and Research
- Overviews of Provost's Teaching Awards, and University Teaching Awards
- Moodle Syllabus and Mapping Tool Demonstration
- Survey: Mapping the Campus Teaching and Learning Landscape
- CLE Terms of Reference
- CourseEval Presentation
- Learning Outcomes
- e-USRI response rates

Terms of reference and records of meeting for this committee can be found at:

<http://www.governance.ualberta.ca/GeneralFacultiesCouncil/CommitteeontheLearningEnvironm.aspx>

Submitted by:

Sarah Forgie

Chair, GFC Committee on the Learning Environment



FOR THE GFC MEETING OF JUNE 5, 2017

We are pleased to report on the following highlights of the Board of Governors' Open Session meeting held on March 17, 2017:

COMMENTS FROM THE CHAIR

The Board Chair welcomed six new public members to the Board of Governors, all appointed on March 7, 2017 for three year terms:

- Ms Dominique Grégoire
- Dr Lynne Paradis
- Mrs Lynn Parish
- Ms Zahra Somani
- Ms Sheri Somerville
- Mr Owen Tobert

REPORT OF THE PRESIDENT

The President provided a written report on his activities since December 16, 2016, including updates on the five strategic goals of *For the Public Good*: build; experience; excel; engage; and sustain. Dr Turpin also provided verbal remarks on: the provincial budget, which included a two percent increase to the Campus Alberta Grant and funding to upgrade the Dentistry-Pharmacy building; and his recent trip to Mexico City, where a highlight of the trip was the announcement of funding for three energy research projects. He also briefed the Board on the finalized set of performance indicators of *For the Public Good*, which were before members.

BOARD OF GOVERNORS' MOTION SUMMARY

On the recommendation of the Finance and Property Committee, the Board of Governors approved:

- *Appendix A: Financial and Budget Information*, and *Appendix F: Capital Plan*, of the University of Alberta's *Comprehensive Institutional Plan (2017-2020)*.
- proposed new Mandatory Student Instructional Support Fees; proposed changes to existing Mandatory Student Instructional Fees; proposed deletion of Mandatory Student Instructional Support Fee; and a proposed change to Other Fee, as submitted on behalf of the relevant Faculties/Departments by the Registrar's Advisory Committee on Fees (RACF).
- the appointment of Gitta Kulczycki as the Director, President and Secretary-Treasurer for 51092 Alberta Ltd. (Mattheis Ranch) (the "Corporation"), and the authorization of both the Chair of the Board of Governors and the Chair of the Board Finance and Property Committee, to independently, and on behalf of the University of Alberta as sole shareholder of the Corporation, execute those documents and annual resolutions that are necessarily related to maintaining the Corporation in good standing at the Alberta Corporate Registry.
- the disposition of real property known as the Federal Archives Building, located at 8707 – 51 Avenue, Edmonton, Alberta, and legally described as Lot 5, Block 6, Plan 5057TR; and an application to the Minister of Infrastructure for the required approval from the Lieutenant Governor in Council for the granting of the disposition;
- the 2017-2018 two-tier rate structure for meals in Lister Residence at \$4,317 and \$4,782; and
- the 2017-2018 rate structure for meals in the Peter Lougheed Hall at \$4,650.

On the joint recommendation of the Human Resources and Compensation Committee and the Safety, Health and Environment Committee, the Board of Governors approved proposed revisions to the Discrimination, Harassment and Duty to Accommodate Policy and related Procedures.

On the recommendation of the Safety, Health and Environment Committee, the Board of Governors approved proposed revisions to the Helping Individuals at Risk (HIAR) Policy and Procedure.

On the recommendation of the Board Chair, Mr Michael Phair, the Board of Governors approved adjustments to current Board Committee memberships to reflect recent Board membership changes.

INFORMATION REPORTS

- Report of the Audit Committee
 - o Approval of the updated and deferred projects as outlined in the *Update on Risk-Based Internal Audit Plan Activities (February 2017)*.
 - o Management's Quarterly Compliance Certificate
 - o Information and Privacy Office Compliance Certificate
 - o Learning Moment: Enterprise Risk Management Framework
 - o University of Alberta Centres and Institutes Annual Report
 - o Management's Quarterly Financial Statements and Review (including current accounting and financial reporting issues)
 - o Pro Forma Financial Statements
 - o Institutional Risk Summary Update
 - o Report on November 22 Information Security Incident
 - o Update on the Response to Minister's Request re Information Security Program Review
- Report of the Finance and Property Committee
 - o Approval of a capital expenditure for the construction of the Chemistry West 3rd Floor.
 - o Project Management Office - Quarterly Status Report
 - o Community Engagement Report
 - o Learning Moment: Procurement and Capital Delivery
 - o Campus Wayfinding
 - o Quarterly Financial Review
 - o University of Alberta Properties Trust Inc. (UAPT) Annual Report 2015-2016
- Report of the Investment Committee
 - o Portfolio Performance & Compliance – December 31, 2016
 - o National Association of College and University Business Officers (NACUBO) Commonfund Study of Endowments
 - o Statement of Investment Principles and Beliefs – Annual Review
 - o Unitized Endowment Pool (UEP) Spending Policy – Update
 - o University of Alberta Responsible Investment Plan
 - o Asset Allocation Study Report
 - o Growth – Private Equity Strategy Progress Report
 - o Inflation Sensitive – Commodities Search Progress Report
 - o Performance Measurement Service Provider & Custodial Bank Update
- Report of the Learning and Discovery Committee
 - o Approval of a new freestanding for-credit University Certificate in Teaching Students with Complex Communication Needs, Faculty of Education
 - o Learning Moment: Centre for Teaching and Learning
 - o Office of Student Conduct and Accountability 2015-2016 Annual Report and Statistics
 - o Annual Report of the Appeals and Compliance Officer (2015-2016)
 - o Annual Report on Undergraduate Enrolment
 - o Annual Report on Graduate Enrolment
 - o University of Alberta Centres and Institutes Annual Report
 - o International Student Diversification Strategy
 - o Report from the Provost and Vice-President (Academic)
 - o Report from the Vice-President (Research)
- Report of the Safety, Health and Environment Committee
 - o Dashboard Review
 - o On-Line Hazard Management Tool

- o Client Outreach
- o Mental Health and Wellness Strategic Plan
- o Memo from the Associate Vice-President (Risk Management Services) and the Associate Vice-President (Operations and Maintenance)
- o Memo from the Vice-Provost and Dean of Students
- o Canadian Nuclear Safety Commission Report: Cloverbar Facility
- o Canadian Nuclear Safety Commission Report: Medical Isotope Cyclotron Facility
- o Safety Moment: A Culture of Support for Graduate Students
- o Health and Safety Indicator Report (Third Quarter)
- o Helping Individuals at Risk and Safe Disclosure and Human Rights Annual Report 2015-2016
- o Report on Response to the Fort McMurray Fires
- Report of the University Relations Committee
 - o Community Engagement Report
 - o Alumni Council Update
 - o Campus Wayfinding
 - o Learning Moment: University Relations Overview
 - o Senate Update

The Board also received reports from the Chancellor, Alumni Association, Students' Union, Graduate Students' Association, Association of Academic Staff of the University of Alberta, Non-Academic Staff Association, General Faculties Council, and the Board Chair.

Prepared for: Jeremy Richards, GFC Representative on the Board of Governors
By: Erin Plume, Assistant Board Secretary

Please note: official minutes from the open session of the March 17, 2017 Board of Governors' meeting will be posted on the University Governance website once approved by the Board at its May 12, 2017 meeting: www.governance.ualberta.ca/BoardofGovernors/Board/BoardMinutes.aspx.



FOR THE GFC MEETING OF JUNE 5, 2017

I am pleased to report on the following highlights of the Board of Governors' Open Session meeting held on May 12, 2017:

REPORT OF THE PRESIDENT

The President provided a written report on his activities since March 17, 2017, including updates on the five strategic goals of *For the Public Good*: build; experience; excel; engage; and sustain. In addition to his written report, Dr Turpin provided verbal remarks on: the historic significance of the upcoming signing of a memorandum of understanding with the National Centre for Truth and Reconciliation; the presentation of the final report of the Ad Hoc Committee on Academic Governance Including Delegated Authority to General Faculties Council and a transition plan to ensure recommendations are implemented; and a briefing on his participation in the Worldwide Universities Network Presidents Forum in New York City.

BOARD OF GOVERNORS' MOTION SUMMARY

On the recommendation of the Finance and Property Committee, the Board of Governors approved:

- the collection of the Graduate Students' Association (GSA) Fees and the University of Alberta Students' Union Fee Schedule 1 for the 2017-18 academic year;
- proposed revisions to the Parking and Traffic Management Policy; and
- the Capital Expenditure Authorization Request (CEAR) of \$22 million in Canadian funds for the renewal and renovation of the Natural Resources Engineering Facility (NREF).

On the recommendation of the Human Resources and Compensation Committee, the Board of Governors approved proposed changes to the Contract Academic Staff: Teaching Agreement, to be known henceforth as the Academic Teaching Staff Agreement, effective July 1, 2017.

On the recommendation of the Learning and Discovery Committee, the Board of Governors approved:

- the termination of the Bachelor of Science Agriculture, Range and Pasture Management Major, as proposed by the Faculty of Agricultural, Life and Environmental Sciences; and
- the remainder of the *University of Alberta Comprehensive Institutional Plan (2017 – 2020)* (CIP) including the university's Enrolment Table; and empowered administration to make any editorial changes to the CIP, as needed, as long as the changes do not have the force of policy.

On the recommendation of the Board Chair, Mr Michael Phair, the Board of Governors approved the following new appointments to Board Committees:

- Marina Banister, President of the Students' Union, to the Finance and Property Committee and the Learning and Discovery Committee;
- Matthew Barnett, Non-Academic Staff Representative (NASA Appointee), to the Finance and Property Committee, the Safety, Health and Environment Committee, and the University Relations Committee;
- Mike Sandare, Undergraduate Student Representative, to the Safety, Health and Environment Committee and the University Relations Committee;
- Babak Soltannia, President of the Graduate Students' Association, to the Finance and Property Committee, the Learning and Discovery Committee, and the University Relations Committee; and
- Sasha van der Klein, Graduate Students' Association representative, to the Safety, Health and Environment Committee.

INFORMATION REPORTS

- Report of the Audit Committee
 - o Information and Privacy Office Compliance Certificate
 - o Report on External Audit Activity
 - o Learning Moment: Update on Universities Academic Pension Plan (UAPP)
 - o 2017-18 Institutional Risk Summary
 - o Risk Management Disaster Recovery / Business Continuity Plan

- o 2016-17 Insurance Program Annual Report
- o Competitive Bid Exception Report
- o Report on Significant Accounting Estimates - Risk of Material Misstatement
- o Current Accounting and Financial Reporting Issues
- o Financial Fraud Risk Assessment
- o Update on Risk-Based Internal Audit Plan / Report on Remittance of Deductions (withholdings)
- Report of the Finance and Property Committee
 - o Approval of a Capital Expenditure Authorization Request (CEAR) for the Maple House Residence Modernization and Renewal
 - o Approval of an Edmonton Clinic Health Academy (ECHA) Supplemental Capital Expenditure Authorization Request (CEAR)
 - o Post-Secondary Institutions Strategic Investment Fund (SIF) Program Development Update
 - o Learning Moment: uPlan – Institutional Budget Planning Application
 - o Information Systems & Technology (IST) Annual Report
- Report of the Learning and Discovery Committee
 - o Report from the Provost and Vice-President (Academic)
 - o Report from the Vice-President (Research)
- Report of the University Relations Committee
 - o Alumni Council Update
 - o Materials Distributed to Members between Meetings: Announcement Regarding University of Alberta Botanic Garden Name Change
 - o Learning Moment: Key Fundraising Projects
 - o Senate Update

The Board also received reports from the Chancellor, Alumni Association, Students' Union, Graduate Students' Association, Association of Academic Staff of the University of Alberta, Non-Academic Staff Association, General Faculties Council, and the Board Chair.

Prepared for: Jeremy Richards, GFC Representative on the Board of Governors
By: Erin Plume, Assistant Board Secretary

Please note: official minutes from the open session of the May 12, 2017 Board of Governors' meeting will be posted on the University Governance website once approved by the Board at its June 23, 2017 meeting: www.governance.ualberta.ca/BoardofGovernors/Board/BoardMinutes.aspx.



SAB (South Academic Building)
UA Council Chamber (2-1 University Hall)
Last Update: **29/05/2017 4:45 PM**

[View GFC Operational Calendar in Google](#)

MEETING / EVENT		MEETING DATE	START	END	LOCATION
Committee on the Learning Environment	CLE	Wednesday, September-06-2017	2:00 PM	4:00 PM	2-31 SAB
ASC Subcommittee on Standards	ASC SOS	Thursday, September-07-2017	10:00 AM	12:00 PM	2-31 SAB
GFC Development: Committee Chairs' Orientation	GFC	Monday, September-11-2017	12:00 PM	1:45 PM	Council Chamber
Executive Committee	EXEC	Monday, September-11-2017	2:00 PM	4:00 PM	Council Chamber
Governance 101 Session	Gov. 101	Tuesday, September-12-2017	12:00 PM	1:30 PM	Council Chamber
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, September-12-2017	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, September-13-2017	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, September-21-2017	10:00 AM	12:00 PM	2-31 SAB
GFC Development: New Members' Orientation	GFC	Monday, September-25-2017	12:00 PM	1:30 PM	Council Chamber
General Faculties Council	GFC	Monday, September-25-2017	2:00 PM	4:00 PM	Council Chamber
Academic Planning Committee	APC	Wednesday, September-27-2017	2:00 PM	4:00 PM	2-31 SAB
Campus Law Review Committee	CLRC	Thursday, September-28-2017	9:30 AM	11:00 AM	2-31 SAB
Facilities Development Committee	FDC	Thursday, September-28-2017	1:30 PM	4:00 PM	2-31 SAB
Committee on the Learning Environment	CLE	Wednesday, October-04-2017	2:00 PM	4:00 PM	2-31 SAB
University Teaching Awards Committee	UTAC	Friday, October-06-2017	1:00 PM	2:00 PM	2-31 SAB
ASC Subcommittee on Standards	ASC	Thursday, October-05-2017	10:00 AM	12:00 PM	2-13SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, October-10-2017	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, October-11-2017	2:00 PM	4:00 PM	2-31 SAB
Executive Committee	EXEC	Monday, October-16-2017	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, October-19-2017	10:00 AM	12:00 PM	2-31 SAB
Academic Planning Committee	APC	Wednesday, October-25-2017	2:00 PM	4:00 PM	2-31 SAB
Campus Law Review Committee	CLRC	Thursday, October-26-2017	9:30 AM	11:00 AM	2-31 SAB
Facilities Development Committee	FDC	Thursday, October-26-2017	1:30 PM	4:00 PM	2-31 SAB
General Faculties Council	GFC	Monday, October-30-2017	2:00 PM	4:00 PM	Council Chamber
Committee on the Learning Environment	CLE	Wednesday, November-01-2017	2:00 PM	4:00 PM	2-31 SAB
ASC Subcommittee on Standards	ASC SOS	Thursday, November-02-2017	10:00 AM	12:00 PM	2-31 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, November-07-2017	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, November-08-2017	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, November-16-2017	10:00 AM	12:00 PM	2-31 SAB
Executive Committee	EXEC	Monday, November-20-2017	2:00 PM	4:00 PM	2-31 SAB
Campus Law Review Committee	CLRC	Thursday, November-23-2017	9:30 AM	11:00 AM	2-31 SAB
Facilities Development Committee	FDC	Thursday, November-23-2017	1:30 PM	4:00 PM	2-31 SAB
General Faculties Council	GFC	Monday, November-27-2017	2:00 PM	4:00 PM	Council Chamber
Committee on the Learning Environment	CLE	Wednesday, December-06-2017	2:00 PM	4:00 PM	2-31 SAB
ASC Subcommittee on Standards	ASC SOS	Thursday, December-07-2017	10:00 AM	12:00 PM	2-31 SAB
Executive Committee	EXEC	Monday, December-11-2017	2:00 PM	4:00 PM	2-31 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, December-12-2017	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, December-13-2017	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, December-14-2017	10:00 AM	12:00 PM	2-31 SAB
ASC Subcommittee on Standards	ASC SOS	Thursday, January-04-2018	10:00 AM	12:00 PM	2-31 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, January-09-2018	2:00 PM	4:00 PM	2-15 SAB



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MEETING / EVENT		MEETING DATE	START	END	LOCATION
<i>GFC Development: GFC/Board of Gvs Summit (Hold)</i>	<i>GFC</i>	<i>Friday, January-12-2018</i>	<i>Day-TBD</i>		<i>Loc-TBD</i>
<i>GFC Development: GFC/Board of Gvs Summit (Hold)</i>	<i>GFC</i>	<i>Friday, January-26-2018</i>	<i>Day-TBD</i>		<i>Loc-TBD</i>
Nominating Committee - Kickoff & Overview	NC	Monday, January-15-2018	12:00 PM	1:45 PM	3-07 SAB
Executive Committee	EXEC	Monday, January-15-2018	2:00 PM	4:00 PM	2-31 SAB
Academic Planning Committee	APC	Wednesday, January-17-2018	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, January-18-2018	10:00 AM	12:00 PM	2-31 SAB
Campus Law Review Committee	CLRC	Thursday, January-25-2018	9:30 AM	11:00 AM	2-31 SAB
Facilities Development Committee	FDC	Thursday, January-25-2018	1:30 PM	4:00 PM	2-31 SAB
General Faculties Council	GFC	Monday, January-29-2018	2:00 PM	4:00 PM	Council Chamber
ASC Subcommittee on Standards	ASC SOS	Thursday, February-01-2018	10:00 AM	12:00 PM	2-31 SAB
Governance 101 Session	GOV 101	Monday, February-05-2018	12:00 PM	1:30 PM	Council Chamber
Committee on the Learning Environment	CLE	Wednesday, February-07-2018	2:00 PM	4:00 PM	2-31 SAB
<i>GFC Development: University Governance CIP Briefing</i>	<i>GFC</i>	<i>Friday, February-09-2018</i>	<i>8:00 AM</i>	<i>10:00 AM</i>	<i>Council Chamber</i>
Nominating Committee - Members' Orientation	NC	Monday, February-12-2018	12:00 PM	1:45 PM	3-07 SAB
Executive Committee	EXEC	Monday, February-12-2018	2:00 PM	4:00 PM	2-31 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, February-13-2018	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, February-14-2018	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, February-15-2018	10:00 AM	12:00 PM	2-31 SAB
Facilities Development Committee	FDC	Thursday, February-15-2018	1:30 PM	4:00 PM	2-31 SAB
General Faculties Council	GFC	Monday, February-26-2018	2:00 PM	4:00 PM	Council Chamber
ASC Subcommittee on Standards	ASC SOS	Thursday, March-01-2018	10:00 AM	12:00 PM	2-31 SAB
University Teaching Awards Committee	UTAC	Friday, March-02-2018	1:00 PM	3:00 PM	2-31 SAB
Executive Committee	EXEC	Monday, March-05-2018	2:00 PM	4:00 PM	2-31 SAB
Committee on the Learning Environment	CLE	Wednesday, March-07-2018	2:00 PM	4:00 PM	2-31 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, March-13-2018	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, March-14-2018	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, March-15-2018	10:00 AM	12:00 PM	2-31 SAB
General Faculties Council	GFC	Monday, March-19-2018	2:00 PM	4:00 PM	Council Chamber
Facilities Development Committee	FDC	Thursday, March-22-2018	1:30 PM	4:00 PM	2-31 SAB
Academic Planning Committee	APC	Wednesday, March-28-2018	2:00 PM	4:00 PM	2-31 SAB
Committee on the Learning Environment	CLE	Wednesday, April-04-2018	2:00 PM	4:00 PM	2-31 SAB
ASC Subcommittee on Standards	ASC SOS	Thursday, April-05-2018	10:00 AM	12:00 PM	2-31 SAB
University Teaching Awards Committee (Adjudication)	UTAC	Friday, April-06-2018	1:00 PM	4:00 PM	2-31 SAB
Nominating Committee - Replenishment-Students	NC	Monday, April-09-2018	11:30 AM	1:45 PM	3-07 SAB
Executive Committee	EXEC	Monday, April-09-2018	2:00 PM	4:00 PM	2-31 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, April-10-2018	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, April-18-2018	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, April-19-2018	10:00 AM	12:00 PM	2-31 SAB
Campus Law Review Committee	CLRC	Thursday, April-26-2018	9:30 AM	11:00 AM	2-31 SAB
Facilities Development Committee	FDC	Thursday, April-26-2018	1:30 PM	4:00 PM	2-31 SAB
General Faculties Council	GFC	Monday, April-30-2018	2:00 PM	4:00 PM	Council Chamber



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[View GFC Operational Calendar in Google](#)

Last Update: **29/05/2017 4:45 PM**

MEETING / EVENT		MEETING DATE	START	END	LOCATION
Committee on the Learning Environment	CLE	Wednesday, May-02-2018	2:00 PM	4:00 PM	2-31 SAB
ASC Subcommittee on Standards	ASC SOS	Thursday, May-03-2018	10:00 AM	12:00 PM	2-31 SAB
University Teaching Awards Committee	UTAC	Friday, May-04-2018	1:30 PM	3:30 PM	2-31 SAB
Nominating Committee - Replenishment-Staff	NC	Monday, May-07-2018	11:30 AM	1:45 PM	3-07 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, May-08-2018	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, May-09-2018	2:00 PM	4:00 PM	2-31 SAB
Executive Committee	EXEC	Monday, May-14-2018	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, May-17-2018	10:00 AM	12:00 PM	2-31 SAB
Campus Law Review Committee	CLRC	Thursday, May-24-2018	9:30 AM	11:00 AM	2-31 SAB
Facilities Development Committee	FDC	Thursday, May-24-2018	1:30 PM	4:00 PM	2-31 SAB
General Faculties Council	GFC	Monday, May-28-2018	2:00 PM	4:00 PM	Council Chamber
Governance 101 Session	GOV 101	Monday, June-04-2018	12:00 PM	1:30 PM	Council Chamber
Replenishment Committee	REP	Monday, June-04-2018	1:30 PM	3:00 PM	3-07 SAB
Executive Committee	EXEC	Monday, June-11-2018	10:00 AM	12:00 PM	2-31 SAB
Undergraduate Awards and Scholarship Committee	UASC	Tuesday, June-19-2018	2:00 PM	4:00 PM	2-15 SAB
Academic Planning Committee	APC	Wednesday, June-20-2018	2:00 PM	4:00 PM	2-31 SAB
Academic Standards Committee	ASC	Thursday, June-21-2018	10:00 AM	12:00 PM	2-31 SAB
Document Deadline: 2 Weeks Prior to scheduled meeting date					