

SHAPING TOMORROW'S NURSING LEADERS

FACULTY OF NURSING STRATEGIC PLAN 2018 - 2023



UNIVERSITY OF ALBERTA
FACULTY OF NURSING

MESSAGE FROM THE DEAN



The University of Alberta began offering nursing courses in 1918; a century later, much has changed in educating future nurses – from technological advancements in healthcare to the ever-expanding role and responsibilities of nurses.

One of the few constants over this time has been the Faculty of Nursing's devotion to promoting health, equity, and quality of life for the public good.

As we enter our second century of nursing education, our commitment to these tenets remains unwavering as we build on our teaching, learning, research, and scholarship successes.

This five-year Strategic Plan articulates the vision, mission, and principal values that form the foundation of our Faculty. Our seven strategic directions will bring renewed focus to our work, and steer decision-making and resource distribution.

Shaping Tomorrow's Nursing Leaders empowers and enables the Faculty of Nursing and our people to position the Faculty as the academic and influential voice in professional nursing.

A handwritten signature in black ink that reads "Greta Cummings". The signature is fluid and cursive, with a horizontal line underlining the name.

Greta Cummings
Nursing Dean





VISION

To be the world-renowned academic and influential voice in professional nursing.

MISSION

To promote health, equity, and quality of life for the public good by creating vibrant and supportive environments, advancing health science, and developing nurse leaders.

CORE VALUES

The Faculty of Nursing embraces:

- Learner-centred teaching and learning
- Cutting-edge research
- Ethical behaviours, relationships, and partnerships
- Inclusive approaches to health, equity, global health, and well-being



STRATEGIC DIRECTION

We will prepare undergraduate nurse leaders who have expertise in relationship development, clinical practice, knowledge use, research application, and interdisciplinary teams.

BY

- Meeting current and emerging needs of the nursing profession through the undergraduate curricula that are contemporary and evidence-based.
- Delivering undergraduate programs that are concept-based, learner-centred, and relationship-focused.
- Becoming nationally and internationally recognized for our unique approaches to undergraduate education (five bachelor of science programs: after degree, bilingual, collaborative, honors, and registered psychiatric nurse to BScN; as well as global, innovation, interprofessional education and healthcare leadership, and rural opportunities).





STRATEGIC DIRECTION

We will prepare the next generation of expert nurse leaders in clinical practice, education, and research who are able to advance professional and academic nursing in diverse and complex contexts.

BY

- Attracting and retaining a robust body of outstanding graduate students.
- Building an open and diverse community of graduate students marked by excellence, engagement, equity, and inquiry.
- Providing a vibrant and robust academic environment with the aim of supporting all graduate students to thrive.
- Reviewing and revising the graduate programs in anticipation of the comprehensive requirements of future nursing researchers and leaders.



STRATEGIC DIRECTION

We will advance health and nursing science through cutting-edge programs of research.*

BY

- Enhancing strategic development of cutting-edge programs of research
- Increasing external funding held by Faculty researchers.
- Increasing opportunities for participation in research for undergraduate and graduate students and postdoctoral fellows.

*Cutting-edge research is at the forefront of a field of study in topic and/or design or inquiry. It is highly innovative or conceptually creative research with a high impact that engages communities throughout the research process (research question to knowledge mobilization). Cutting-edge research uses innovative and diverse scholarly methods and techniques to push the boundaries of knowledge. Examples include intervention, health economics, or research with patient-reported outcomes/experiences.



STRATEGIC DIRECTION

We will partner with global health and community agencies, academies, professions, associations, and alumni to tackle complex global health issues.*

BY

- Expanding the Faculty's global activities in line with the United Nations Sustainable Development Goals (SDG).
- Developing, increasing, and sustaining activities to enhance global health education, research, and service within the Faculty.
- Demonstrating the impact of innovative nurse practitioner health services.
- Gathering advice from strategic partners and community leaders.
- Growing and developing new clinical placements to meet current and future needs of the graduate and undergraduate student body.

*We define global as inclusive of local, national, and international communities. We define global health as an area for study, research, and practice that places a priority on improving health and achieving equity in health for all people worldwide. Koplan, J.P., Bond, T.C., Merson, M.H., Reddy, K.S., Rodriguez, M.H., Sewankambo, N. K., & Wasserheit, J.N. (2009). Towards a common definition of global health. *The Lancet*, 373, 1993-1995.



STRATEGIC DIRECTION

We will promote a Faculty culture of respect, compassion, accountability, collaboration, diversity, integrity, recognition, and resilience.

BY

- Developing effective pathways for internal and external communication.
- Creating a focus and value on feedback and continuous quality improvement.
- Building a sense of community and cohesion.
- Increasing transparency of decision-making and accountability.
- Ensuring processes, policies, and structures of the undergraduate and graduate programs are efficient, equitable, transparent, and aligned with our mission and vision.
- Providing tenure track faculty with support and resources in their unique graduate supervisory roles.
- Developing a succession plan for leadership roles.

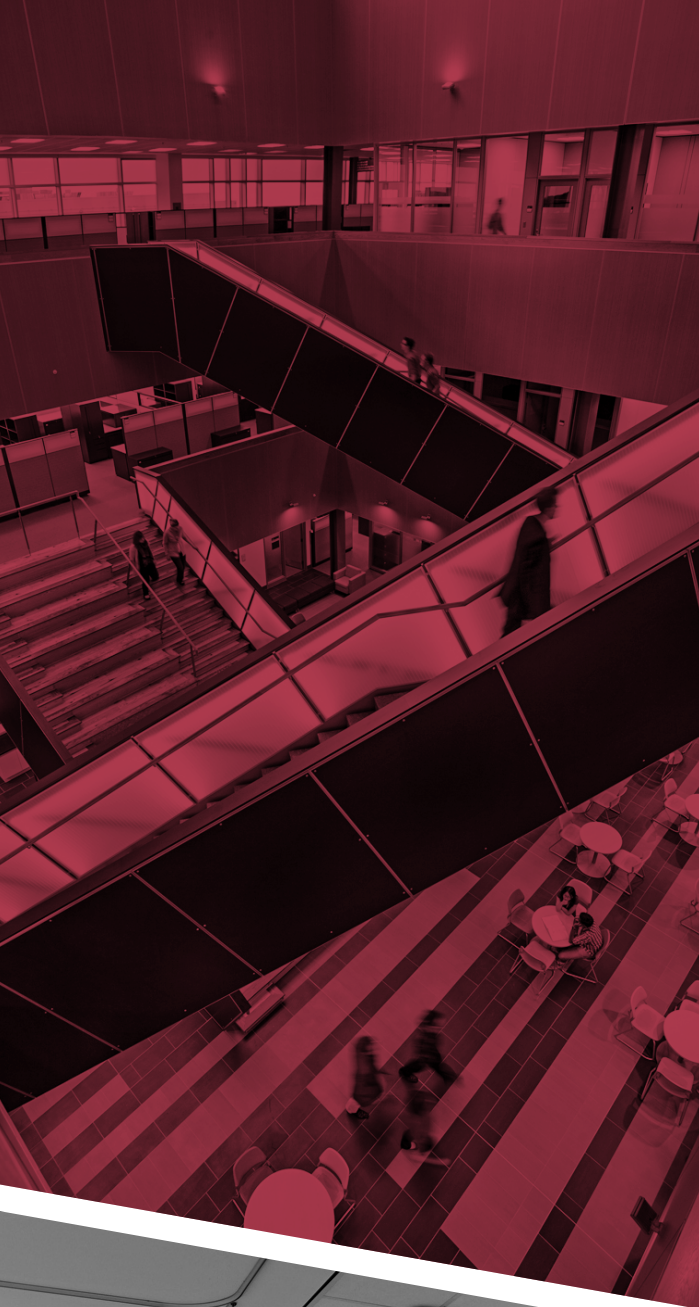


STRATEGIC DIRECTION

We will advance the process of Canadian reconciliation with Indigenous peoples by acting on the Truth and Reconciliation Commission (TRC) of Canada Calls to Action (#18-24).

BY

- Preparing nursing graduates to meet the healthcare needs of Indigenous people and communities.
- Sustaining thoughtful, respectful, meaningful relationships between Indigenous communities and the Faculty.
- Increasing the Faculty's number of Indigenous students, staff, and faculty.
- Providing ongoing education/development opportunities for faculty and staff on Indigenous issues and TRC.
- Supporting and advancing research with Indigenous peoples.



STRATEGIC DIRECTION

We will augment and steward our Faculty's resources appropriately to sustain, enhance, and promote our mission, vision, and goals.

BY

- Ensuring that our learning spaces, facilities, and infrastructure meet the current and evolving needs of the Faculty.
- Developing a culture and strategy to cultivate philanthropic resources.



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